

ePIc Bulletin

EARLY INTERVENTION PROGRAMME FOR INFANT & CHILDREN

EIP
Early Intervention Program
OCT 2017
MBI



UJIAN PENILAIAN KANAK-KANAK

Ujian Penilaian Kanak-kanak sesi kelima bagi tahun 2017 telah berlangsung pada 17 September 2017 di mana ia turut mengekalkan jumlah bilangan kanak-kanak sekitar 20 orang di antara jam 9 pagi sehingga 5 petang. Ujian ini turut melibatkan pasukan penilai yang sama iaitu pakar perkembangan kanak-kanak, pakar linguis klinikal dan sembilan orang ahli sains terapi kesihatan bersekutu daripada pelbagai disiplin bidang serta seorang pakar motivasi.

Penglibatan sukarelawan adalah terdiri daripada kakitangan MBI, PTNS dan pelajar-pelajar Occupational Therapist daripada UiTM, Puncak Alam.

SPIN OFF PROJECT 7.0 2017



Spin Off Project 7.0 2017 telah diadakan selama setengah hari pada 12 Ogos 2017. Program yang berkisarkan objektif dan topik "Education Through Silaturrahim" merupakan anjuran bersama MBI, Persatuan Taska Negeri Selangor dan Kid Kampus Sdn Bhd. Program kali ini menyasarkan ibubapa, pendidik dan pengasuh di sekitar daerah Klang dan telah dihadiri oleh 100 orang peserta.

Tiga orang panel jemputan bagi program ini adalah :

- o **Hajah Mahanom Basri & Hj Muhammad Shukri Nor Mokles (Pakar Industri Kanak-Kanak)** - Peranan Pendidik & Ibu Bapa dalam Pembangunan Perkembangan Kanak-Kanak.
- o **Dr Catur Setio Wargo (Pensyarah Pendidikan Awal Kanak-Kanak)** Bagaimana Pendidik & Ibu Bapa Membuat Intervensi Awal Kepada Kanak-Kanak.



SPIN OFF PROJECT 8.0 2017

Pada Ogos 2017, MBI telah mengambil bahagian di dalam Program Global CR Day 2017 anjuran Kumpulan Maybank yang menyokong misi Projek Autisme Café.

Objektif program ini adalah bertujuan untuk menyediakan saluran kepada belia autistik untuk memperkenalkan bakat, memupuk keyakinan dan membantu mengumpul dana untuk Projek Autisme Café.

MBI turut sama menjayakan program tersebut dan telah berjaya mengumpulkan dana sebanyak RM21,000 pada hari program.



hEIPysode - MAJLIS PENGHARGAAN SUKARELAWAN

Pada **20 Ogos 2017** satu majlis penghargaan telah diadakan untuk kesemua sukarelawan yang pernah terlibat sepanjang program EIP 2017 dengan Menteri Besar Selangor (Pemerbadanan). Dengan tema "**Be a Happy Face at Our hEIPysode**", program tersebut telah dihadiri para sukarelawan yang dianggarkan berjumlah 300 orang, dan bertujuan meraikan mereka dan juga ahli keluarga yang telah banyak berkurban masa dan tenaga dalam menjayakan program EIP.



Program santai ini turut menyelitkan sesi penyerahan sijil-sijil penghargaan kepada sukarelawan dengan harapan agar para sukarelawan meneruskan penglibatan pada masa yang akan datang.



BENGKEL SMART PARENTING @ EIP 2017

Smart Parenting @ EIP 5.0 2017 telah diadakan pada 6 Ogos 2017 yang lalu di Anjung Rahmat, Hulu Langat, dan telah dihadiri oleh 100 orang peserta daripada penduduk sekitar. MBI dan Taska telah sama-sama terlibat disepanjang program yang berlangsung.

Pada 10 September 2017 pula, sesi Smart Parenting @ EIP 6.0 2017 telah dianjurkan di Bandar Baru Banting, Mukim Kuala Langat yang di hadiri oleh 90 orang peserta. Bengkel ini disertai oleh peserta daripada kalangan ibubapa dan pendidik daripada sekitar Banting.



SPIN OFF PROJECT 10.0 & 11.0 2017

EIP Spin-Off Project 10.0 dan 11.0 2017 telah diadakan pada 27 September 2017 dan 28 September 2017 bertempat di Majlis Bandaraya Petaling Jaya (MBPJ) dan Majlis Bandaraya Shah Alam (MBSA).

Seramai 80 orang dan 300 orang peserta masing-masing yang terdiri daripada kakitangan MBPJ dan MBSA telah terlibat pada hari-hari program yang berkenaan.

Projek ini turut mengekalkan panel jemputan yang sama iaitu:-

- o **Hajah Mahanom Basri & Hj Muhammad Shukri Nor Mokles (Pakar Industri Kanak-Kanak)**
Peranan Pendidik & Ibu Bapa dalam Pembangunan Perkembangan Kanak-Kanak.
- o **Dr Catur Setio Wargo (Pensyarah Pendidikan Awal Kanak-Kanak)**
Bagaimana Pendidik & Ibu Bapa Membuat Intervensi Awal kepada Kanak-Kanak.



INTERVIEW WITH PEDIATRIC PHYSIOTHERAPIST

Siti' Aisyah Amran, 29 years old, works at Hospital Canselor Tuanku Mukhriz Pusat Perubatan UKM (also known as Universiti Kebangsaan Malaysia Medical Centre) as a physiotherapist. She has worked for seven years and now she is in her final year of Bachelor of Physiotherapy at Mahsa University. Her role as a pediatric physiotherapist requires her to work with people of varying ages from premature babies to adolescents to ensure optimal physical function and development. She is also involved with several early intervention programme.

1. When was your first involvement with our EIP programme?

I started joining this programme when I handled early intervention programme for premature infants in 2016. My Head of Department introduced me to this programme.

2. What do you think about the programme after a few sessions?

First of all I would like to thank the organiser for inviting me to participate as a therapist in this program. My deep gratitude also extends to all the volunteer/staff for your kind assistance. The idea of doing the screening program is excellent as it will increase awareness of EIP so that children are being referred and supported as early as possible.

Motor skill acquisition during the first year of life is extremely important for future overall development, given that this period is marked by constant and rapid changes in the rate and pattern of motor development. It is apparent that early intervention, although it does not eliminate risk, can lessen the impact. Thus, it shows that early screening benefits the child and in addition, at the moment EIP practice in Malaysia is still limited.

3. Based on your expertise, would you mind sharing any tips for parents to help their kids (with developmental delay)?

Parents' participation is an important component of early intervention programme. As iterated in many studies, a child's house and family is his primary environment where he has the opportunity for constant, generalized, natural education, and family support.

The importance of primary caregiver participation in early intervention programme is well established in many literatures. As an essential principle of early intervention programme, the practitioners must seek and establish positive and effective relationships with primary caregivers.

Professionals' roles is to work collaboratively with families, to strengthen families by helping them secure needed supports and resources, to provide individualized and flexible help, and to capitalize on families' existing competencies and strengths.



Current literature suggests that early intervention is the most effective educational program to increase behavioral outcomes and the overall development of the child.

As a parent, you know your child better than anyone. You know how to make them laugh and how to soothe them. You know what their best qualities are and what is needed. So when your child receives early intervention, you play a key role in helping your child's clinician and therapists. Parents also know and understand their child's strengths and needs, and what services would be helpful. You can keep your child's doctor informed about the early intervention program, but you probably also want him or her to be involved. An "Early Intervention Partnership" between doctors, therapists and parents often does not happen automatically. In fact, many times the most successful partnerships are because the parents – you – made it happen!

There are many steps you can take to create the type of partnership and relationship that you want with your child's doctor.

Tips on being an effective parent advocate :

- Remember you are an equal member of the team.
- Know your family's rights and responsibilities.
- Stand up for what you think about your child and family's strengths (what you do best) and needs (what you need help with)
- Take part in every step of early intervention services.
- Ask questions to the team.
- Ask professionals why they think you and your child need certain services and how they will help.
- Keep copies of letters you write and notes from talks you have with your service coordinator and service providers.
- Work out problems early; if you cannot solve a problem, ask the team under the Early Intervention Program.
- Ask about parental support and advocacy groups in your neighborhood, town, or city – call them for advice, support, or help.
- Lastly be patient and don't expect perfection.

4. Your wish for the programme?

Finally, I hope this program will continue, be fully developed and grow throughout the state. Moreover I also wish that this program will continue to be a success as early intervention makes a big difference to a child's development leading to improved outcomes for children. Lastly, I also wish that this programme will increase parent's awareness regarding the importance of early intervention.

Did you know?

(10 facts about autism)

Approximately **70 million** people worldwide have autism.

Many scholars believe **autism is a combination of genetic vulnerability** that is triggered by some kind of social or toxic influence.

People with **autism** are less likely to **catch yawns**.

Some cases of autism may be associated with a **family history of manic depression**.

Autism was added as a **special education** in **1991**.

Drowning is the leading cause of death among children with **Autism Spectrum Disorder (ASD)**

Many children with autism have a **reduced sensitivity to pain** but may be extra sensitive to sound, touch, or other sensory stimulation which may contribute to reluctance to being cuddled or hugged.

From the **Greek** *autos* meaning "self"
Autism literally means "**alone**"

While a child can be diagnosed with autism at 18 months, the **average age for diagnosis is 4 years old**.

Environmental factors that could trigger **inclined genes to cause autism** are massive and could include certain drugs, chemicals, heavy metal exposure, antibiotics, extensive television viewing, flame retardant, or infections during pregnancy.

Source:

<https://www.factretriever.com/autism-facts> (Karin Lehnardt, June 28, 2017)

<http://healthland.time.com/2012/07/10/what-child-prodigies-and-autistic-people-have-in-common/> (Maia Szalavits, July 10, 2012)

JADUAL PROGRAM AKAN DATANG

PROGRAM INTERVENSI AWAL

| TARIKH | KUMPULAN SASARAN | TEMPAT |
|--------------|--|--------------------------|
| 10 Sept 2017 | Ibubapa/Penjaga/Pendidik/Pengasuh sekitar Kuala Selangor | Banting, Kuala Langat |
| 8 Oct 2017 | | Kuala Selangor |
| 5 Nov 2017 | | Sabak Bernam |

PROGRAM SPIN-OFF

| TARIKH | KUMPULAN SASARAN | TEMPAT |
|-------------|----------------------------|---------------------------------------|
| 14 Oct 2017 | Pendidik/Pengasuh | Institut Darul Ehsan |
| 21 Oktober | Ibubapa kalangan PEKAWANIS | Kediaman Rasmi Menteri Besar Selangor |
| 11 Nov 2017 | Ibubapa/Pendidik | UNISEL |
| 16 Dis 2017 | Pendidik/Pengasuh | Institut Darul Ehsan |

UJIAN PENILAIAN KANAK-KANAK

| TARIKH | KUMPULAN SASARAN | TEMPAT |
|--------------|--|--------------------------------------|
| 17 Sept 2017 | Kanak-kanak yang dikenalpasti mengalami lewat perkembangan | Perpustakaan Raja Tun Uda, Shah Alam |
| 22 Oct 2017 | | |
| 26 Nov 2017 | | |

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